

## **Allied Health Core Skills Fall 2023**

**Instructor:** Shelley Westwood, RN, BSN, MS

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**Course fee:** \$30 due by August 25, 2023

**NOTE:** This syllabus may be revised as necessary at the discretion of the instructor. Should a revision become necessary students will be given notice and access to the new, revised copy.

### **Course Description:**

This course is designed to offer students the opportunity to become effective and efficient multi-skilled healthcare providers as they develop a working knowledge of various allied health opportunities. Students focusing on a career path in the healthcare field may apply classroom/lab knowledge and skills in the clinical setting as they participate in direct or stimulated client care. Basic body mechanics, health care delivery systems, caregiver/client relationships, infection control, basic assessment skills, first aid, cardiopulmonary resuscitation certification, team-building skills and problem-based learning are included.

### **Students will:**

1. Develop and practice effective oral and written communication skills.
2. Understand the roles and responsibilities of individual members of the health care team.
3. Prepare supplies, equipment, and clients for procedures according to facility protocol.
4. Use accepted ethical practices with respect to cultural, social, and ethnic differences.
5. Discuss legal responsibilities, limitations, and the implications of actions within the health care delivery setting.
6. Examine how key systems relate to the services performed and affect the quality of client care.
7. Present injury or illness through safe work practices and following health and safety policies and procedures.
8. Demonstrate professional etiquette and responsibility.
9. Demonstrate knowledge of applicable laws, statutes, or regulations in the career major area.
10. Demonstrate performance skills as outlined on the approved internship competency list.
11. Assess client health status according to respective professional standards and report results to the treatment team.
12. Demonstrate the effective use of time management skills.
13. Utilize activities of HOSA-Future Health Professionals as an integral component of course content, skills application, and leadership development.
14. Use information technology applications as appropriate to health care specialties.
15. Integrate literacy and numeracy concepts and processes across all curricular units.
16. Demonstrate employability and social skills relevant to health careers.
17. Explore individual health care careers.
18. Demonstrate skills related to specific health professions.

**GRADING:**

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Participation & professionalism, assignments	10%
Quizzes/exams	40%
Skills/Projects	30%
Career Exploration Project	20%

**GRADING SCALE:**

A	90-100%
B	80-89%
C	70-79%
D	60-69%
U	59% and below

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# Health Science Class Standards

- **Attendance Policy:** Class attendance is required. As a future professional in the healthcare field you are expected to show up for work. Your fellow employees depend on you to relieve them, your patients depend on you to care for them and your employer expects you to be a responsible caregiver.
  - If you are absent, it will be **your** responsibility to get the make-up work.
  - Missed work or exams may be made up for excused absences in accordance to instructor policy outlined in class syllabus.
- **Supplies** must be brought to class every day: **notebook/paper, pencil or pen and Chromebook w/charger.**
- **Electronic devices other than laptops** are NOT permitted to be out in the classroom unless instructed to do so by instructor. Please make sure they are put away prior to the start of class.
- **Food and Drink** is prohibited during skills time. During lecture, bottled water/reasonable snacks are acceptable as long as it is not a disruption to class. **Food items containing nuts are STRICTLY PROHIBITED IN CLASSROOM!!**
- **Respect and Ethical Behavior:** Respect for instructor, fellow students and visitors. Ethical behavior is expected. **We are practicing professionalism!** This means:
  - Sitting quietly in seat when bell rings
  - Active listening
  - No talking except during discussion or group activities.
  - Follow class rules.
  - Profane language, threats, intimidation, name-calling or harassment will not be tolerated.
  - Referrals to office will be made as necessary.
- **Assignments:**
  - All assignments must be labeled with class title, your name and date.
  - Must be submitted on Google classroom on time.
  - Missed work or exams may be made up with absences according to instructor policy.
  - Failure to submit work on time will result in points deducted per day equivalent to 10% per day. If not turned in within 2 weeks of a due date will result in a 0 for that assignment, unless student has prior written approval from instructor. At this point, if course grade falls below 70%, student will be set up on a relearn plan.
- **Class Participation:** Students are expected to be active learners.
- **Classroom materials and equipment** are for learning purposes and must be cared for and replaced as needed. Please notify instructor immediately of any broken equipment or supplies needed.
- **Discipline:**
  - Verbal Warning
  - Detention
  - Office Referral
  - To maintain eligibility for senior capstone courses, any discipline issues will be reviewed on an individual basis. Based on the severity of the issue, it may result in ineligibility for participation in those courses or removal from the capstone course.
- **Work Ethic/Participation Grade:** Students will be given points each day. These points are awarded for bellringer completion, in class engagement, etc. Lack of effort, active listening or participation or disrespect to instructor or fellow students, will result in points being deducted.



## Student contract of understanding of course expectations

- I have reviewed this syllabus and understand what is expected of me both academically and behaviorally during this course and agree to the terms.
- I understand that it is my responsibility to come to class prepared to learn and participate fully in the content and skills I will be taught.
- I understand that in the event that I miss class for any reason, it is my responsibility to obtain any missed assignments and make up any quizzes or skills check offs that occurred during my absence. It is my responsibility to make and keep an after school appointment with the instructor.
- I understand that I have 2 weeks to turn in make-up work following an absence. If I do not turn those in within the 2 weeks following my return to school, I will only be eligible to receive half credit at the most if it is turned in.
- I understand that due to the nature of this course and the equipment required, I will not be allowed to eat or drink during skills/lab time. If I bring drinks/food into the lab I will be directed by the instructor to discard them prior to participation in skills/lab. If I violate this rule and damage to equipment occurs, I, as the student and my parents will be responsible for the cost of replacement of the damaged equipment.
- I am aware that in Health Science courses, due to the content some graphic material such as traumatic wounds, disease processes, human anatomy, fetal development (video showing childbirth may be viewed during the Growth & Development unit), etc. will be viewed by my student.

**I have read all of the above and agree to the terms stated:**

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(student name PRINTED)

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(student signature)

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(date signed)

**I have reviewed all of the above terms with my student and agree to the terms and will ensure my student abides by them as well.**

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(parent name PRINTED)

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(parent signature)





**JESSE BACON, SUPERINTENDENT**  
ADRIENNE USHER, ASSISTANT SUPERINTENDENT  
BRANDY HOWARD, CHIEF ACADEMIC OFFICER  
TROY WOOD, CHIEF OPERATIONS OFFICER

## Human Sexuality and/or Transmitted Diseases Instruction Permission Slip: Grades 6-12

This permission slip **must be completed and signed** by the student's parent/guardian for the student to participate in any classroom instruction or programs related to human sexuality or sexually transmitted diseases, pursuant to KRS §§ 158.1451(1)(d)(1), (e), and (3). This form must be completed **at least two (2) weeks** prior to any content or field trip (in-person and/or virtual) of this nature being present in classroom instruction. If the parent/guardian does not consent to their student's participation, they will receive alternate instruction.

### **To be completed by the instructor:**

School: Bullitt Central High School Instructor: Shelley Westwood, RN, BSN, MS

Instructor Contact Information: [shelley.westwood@bullitt.kyschools.us](mailto:shelley.westwood@bullitt.kyschools.us); 502-869-6000

Course/Unit Name: Allied Health Core Skills

Description of content/event: Potential questions from students related to certain aspects of various health careers explored during the course.

Date(s) the course, curriculum, event, or program is scheduled to begin: Aug 14, 2023

Description of alternate assignment (if this form is not signed): Addressed w/parent/guardian on an individual basis

### **Student/Guardian Information:**

Course materials are not required to be reviewed, but if parents/ guardians of participating students would like to review the course materials, please inform the School/District, in writing, of this request to review the course materials before signing this permission slip, and the School/District will make available for review the following materials:

- curriculum; instructional materials; lesson plans; assessments or tests; surveys or questionnaires; assignments; and instructional activities

If the parent/guardian approves of the instruction, please sign and date below either with an electronic signature or print this form to sign. If you do not consent, please reach out to your child's teacher regarding alternative instruction.

Student Name: \_\_\_\_\_

Parent Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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